



Learning Program in Pastoral Visitation 2009-2010

Expectation

The pastoral visitor will be able to provide pastoral care to persons confined to their homes or persons in hospitals, nursing homes, prisons or other institutions and co-ordinate the pastoral care ministry of a congregation.

Knowledge

1. Basic familiarity with Bible, theology, and church history
2. Basic understanding of biblical and theological resources as they apply to ministry and healing.
3. A basic understanding of the needs of elderly, sick, dying, bereaved and disabled.

Skills

1. Able to provide appropriate pastoral visits for the sick, shut-in, grieving or other populations
2. Understand the necessity of appropriate referral & when a referral should be made.

Supervisor/Student Expectations

- 1) Read the two books on the required reading list and one additional book from the supplemental reading list and show adequate understanding of your reading in the assigned reflection papers
2. The student in pastoral visitation shall develop a learning plan for regular visits in the parish, in a hospital or other institution which includes three or four pastoral visits per month from November to May. Learning goals for the plan should be listed. The visits shall be discussed with a local supervisor chosen by the student in consultation with the mentor. The supervisor should be a pastor, chaplain, counselor, priest, or other person with training in pastoral care or counseling. Meet with the supervisor four or five times between November and May to discuss the visits you have made. To facilitate this discussion take notes on each visit made including the date and place.

Record what happened in the session. You might want to record from memory some verbatim conversations to share with your supervisor.

What was the purpose of your visit? What are the issues of concern for the person you visited? What are his or her needs, or growth areas? Is a referral necessary or advisable? What faith issues are involved? How did you respond?

What were your feelings? Where were your areas of discomfort? What other feelings surfaced? How did you feel when the visit was completed? Do you feel your visit was effective?

Discuss these matters with your supervisor. Give special attention to when your needs and desires got in the way of your effective ministry to those visited.

Present three praxis incidents to your mentor group over the course of the year and reflect on the incidents you present and the feedback your group gives you in the assigned reflection papers.

Supervision for Pastoral Visitor

The Supervisor for the Pastoral Visitor is to assist the participant in Equipping the Saints develop pastoral skills for visitation. The supervisor will discuss the visits made by the student and review the dynamics with an awareness of the needs of the person visited and the response of the visitor that is intended to help the visited persons adapt to their situation and grow in faith.

The supervisor will meet with the student four or five times between November and May. The first time will be to review the learning goals, the next two or three meeting will discuss the visits, the final session will review whether goals were accomplished and the learning that developed. The supervisor, using the form on the back of this page, evaluates the student's work in pastoral visitation, discusses it with the student during their final session in May and gives the completed form to the student. The student turns the evaluation in to the ETS Administrator by June 10, 2010.

Equipping the Saints
Supervision for Pastoral Visitor

ETS student's name _____

Supervisor's name _____ Position _____

Dates of meetings _____

- 1) What gifts does the visitor bring to the area of pastoral ministry?

- 2) What growth or learning did you observe in the pastoral visitor over your time together?

- 3) What growth or learning areas would you like the visitor to attend to strengthen the visitor's ministry in the future?

- 4) How would you assess the student's ability to provide appropriate levels of pastoral care to the sick, shut in or grieving?

Outstanding Good Fair Needs Improvement

Supervisor's signature & date:

Student's signature & date:

Book List: Pastoral Visitor

2009-2010

Required Reading

Nouwen, Henri. Wounded Healer. Doubleday, 1975.

Kornfield, Margaret. Cultivating Wholeness: A Guide to Care and Counseling in Faith Communities. Continuum Int'l Pub. Group, New Edition, 2000.

Supplemental Reading

Cohen, Cynthia, et. al. Faithful Living, Faithful Dying. Morehouse Pub: Harrisburg, PA, 2000.

McClintock, Karen A. Preventing Sexual Abuse in Congregations: A Resource for Leaders. Alban Institute.

Schmidt, Frederick W., Jr. When Suffering Persists. Morehouse Pub: Harrisburg, PA, 2001.

Switzer, David K. Pastoral Care Emergencies. Augsburg Fortress Press, 2000.

Granger, Wespburg, Good Grief

Crenshaw, David A. Breavement. Crossroads: NY, 1995.

Nouwen, Henri. Reaching Out. Doubleday, 1975.

Additional Resources

Sunderland, Ron. Getting Through Grief: Caregiving by Congregations. Abingdon Press: Nashville, TN, 1993.

Graham, Larry Kent: Care of Persons, Care of Worlds. Abingdon Press: Nashville, TN, 1992.

Cohen, Cynthia, et. al. Faithful Living, Faithful Dying. Morehouse Pub: Harrisburg, PA, 2000.

Wimberly, Edward P. African American Pastoral Care. Abingdon Press: Nashville, TN, 1991.

Lamar, Tracy and Lamar Betty. Life in the Spirit in the Mature Years. Winepress Pub: Enumclaw, WA, 2003.

Farnham, Suzanne, et. al. Listening Hearts. Morehouse Pub: Harrisburg, PA 1991.

Mitchell, Kenneth R. and Anderson, Herbert. All Our Losses, All Our Grievs: Resources for Pastoral Care. Westminster Press: PA, 1983.

Walsh, Froma and McGoldrich, Monica, editors. Living Beyond Loss. W.W. Norton and Co: NY, NY 1995.

Schmidt, Frederick. What God Wants for Your Life. Harper Collins: NY, NY, 2005.

Guenther – Holy Listening

Hammond, Sue Annis. Thin Book of Appreciative Inquiry. Thin Book Publishing Company

Ellis, Tom. Choosing to Live. New Harbinger Publications, 1996. ISBN: 1572240563